Geography Project

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ COUNTRY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Geography 2**

**I can use maps and photos to explain physical and human characteristics of places and regions**

4= Detailed information and analysis

3= Accurately completed all bullets

2= Missing some elements from bullets

1= Incomplete or false information

1=

* Share a minimum of 3 DIFFERENT types of maps in your project

­­­MAY 14Th

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* Include a 1 paragraph description of what information can be learned about your country from the map for EACH map
* Include physical features and human characteristics

**Geography 5**

**I can analyze cultural and environmental characteristics that make places similar and unique**

4= Detailed information and analysis

3= Accurately completed all bullets

2= Missing some elements from bullets

1= Incomplete or false information

1=

* What physical features are unique to your country?

May 16th

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* What important landmarks or places of interest are trademarks of your country?
* What elements of culture (food, clothing, recreation, language) make your country different from others?

**Geography 11**

**I can explain the relationships between environmental characteristics and the production and distribution of goods and services in a global market**

4= Detailed information and analysis

3= Accurately completed all bullets

2= Missing some elements from bullets

1= Incomplete or false information

1=

* What products are exports and imports in your country?

May 18th

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* How does the geographic location of the country impact goods and services in global trade?
* What other physical or cultural features impact your country’s participation in the global market?

**Civics 5**

**I can define the characteristics of major forms of government**

4= Detailed information and analysis

3= Accurately completed all bullets

2= Missing some elements from bullets

1= Incomplete or false information

1=

May 22nd

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* What form of government is in place in your country?
* Who is in charge of the government?
* What is the structure of government in the country?

**History 15**

**I can research a significant event in history to synthesize information related to the causes and effects of the event**

4= Detailed information and analysis

3= Accurately completed all bullets

2= Missing some elements from bullets

1= Incomplete or false information

1=

* Use a minimum of 2 sources to learn about an important historical event that took place in your country

May 25th

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* Write 2 paragraphs… 1 paragraph explaining the cause of the event, and another explaining what happened and the repercussions of the event
* Include images to support your research

**Behavioral Science E8.2**

**I can explain the significance and benefit provided by the social**

**institutions of society**

**Family/ Education-**

May 30th

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* Explain the roles of various members of society in your country.
* What are examples of norms (folkways and mores) that are common?
* What is the education system like in your country?

4= Detailed information and analysis

3= Accurately completed **all** bullets

2= Missing some elements from bullets

1= Incomplete or false information

* Include images to support Family and Education

**Economics-**

May 30th

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* What are some important resources and industries in your country?
* What is the current GDP per capita in your country?
* Share some statistics about the standard of living (life expectancy,
* health care, literacy rate, urban population, employment, income,
* education etc)
* Include images to support Economics

**Religion-**

May 30th

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* What are the commonly practiced forms of religion in your country?
* How does religion impact daily life?
* Include images to support Religion

June 1st

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WORKS CITED FOR ALL SOURCES USED IN CORRECT MLA FORM

PROJECT ASSEMBLED AS A COMPLETE PRESENTATION OF YOUR

COUNTRY

PROJECT DUE FOR PEER SHARING ON JUNE 4th